

# engage schools

2018 - 2019 Ministry report

Engage Schools is part of Telford Christians Together | Southwater Square | Telford TF3 4HS  
Tel: 01952 291904 | Email: [chridensham@staytelford.co.uk](mailto:chridensham@staytelford.co.uk) | Charity Number 1084035 | Company Number 4098986

Catalyst Youth Trust | 52a Whitburn Street | Bridgnorth | WV16 4QP | 01746 218285 | [admin@catalystyouthtrust.co.uk](mailto:admin@catalystyouthtrust.co.uk)  
[www.catalystyouthtrust.co.uk](http://www.catalystyouthtrust.co.uk) | Part of the Torchbearers Trust Registered Charity No. 1000113

# Contents

The story of year one	3
What Engage Schools has achieved this year	4
Where are we going?	6
How will we ensure success?	8
How will we evaluate?	8
A note from John re direction	9
BYSP core statistical overview	10
Growth Matrix	12
Flyer	15
Engage Schools Map	16

# The story of year one

As I sit here writing, I'm aware that Engage Schools is enjoying a low key first anniversary. It's interesting to note that the first anniversary of the inception of a schools work project is generally a time to share stories and statistics which prove the worth of the existence of the project. In our case, however, the entire first year has been about building a story, and so we have very few statistics to share. This is also compounded by the fact that I'm only working part-time on Engage Schools, alongside Bridgnorth Youth & Schools Project and Catalyst Youth Trust.

In my experience, this kind of project comes typically after the long-suffering work of local people who coordinate relationships, build links, and then employ a practitioner or commission a team. Engage Schools is different in that regard because Telford and Wrekin have, in essence, been enjoying periods of success in youth and schools work already. Notably with primary school initiatives, but also with individual secondary schools and even in community youth work and spiritual engagement with young people from schools to a lesser degree.

It's for these reasons that Engage Schools hasn't jumped into practical youth or schools work initially. Instead, we've set out to learn where active youth and schools work is already taking place. We also worked on how to assess what might be the best course of action for us in the future.

*With that in mind, the agreed plan for this year was for me to:*

- *Network with existing youth work*
- *Prepare for a schools mission for the second year*
- *Figure out the landscape of youth work in the five churches together areas.*
- *Work on increasing the Engage Schools team*

*During the year, I've launched:*

- *www.engageschools.co.uk*
- *Engage Schools flyer*
- *Promo video for churches and supporters*
- *Map of youth and schools work in Telford and Wrekin*

What we hoped initially was that our communication with churches would lead us to employ another team member by August 2019. However, as time went on, it became clear that although we had shared vision in churches, we weren't going to be able to employ any additional staff at this time.

*During the year I visited and spoke at:*

- *Baptist Assembly*
- *Central Telford Anniversary service*
- *North West Churches Together*
- *North West Churches Together Pentecost celebration at All Nations*
- *Telford Men of Faith breakfast*
- *Methodist Circuit meeting*
- *Kaleidoscope talk*

Although all of the places I spoke at were encouraging engagements, there was a sense of disappointment that we weren't going to be able to employ someone to work with me. But what I found was that there was an opportunity to engage with churches, consulting on the direction of their vision for youth work instead, which became more exciting as the year went on. The upshot is that although we haven't employed someone to work with me, we might succeed more in helping churches to hire youth workers for themselves.

# What Engage Schools has achieved this year

This year we've spent a lot of time on building relationships and mapping the youth and schools landscape. But by far, the most beneficial work we've undertaken is helping churches develop a vision and plan for the future.

*So far, we've helped:*

- *Methodist Circuit*
- *St Christophers Trust*
- *All Saints*
- *Newport Churches Together*
- *Elim Telford*

I've also launched a vision for a five-week GSUS LIVE mission in the Autumn.

GSUS Live is an exciting resource for secondary schools. It's a state-of-the-art mobile classroom with a fully functioning multi-media computer suite designed to take classes up to 32 Key Stage 3 pupils for a 45 to 60-minute lesson, and will provide a stimulating environment in which they can investigate Jesus' teachings on Forgiveness, Fear, and Rejection. It's sent out around the country to visit areas like ours. As well as use within the school curriculum, it can also be used after school for groups of young people and adults from your church and area.

By the time GSUS LIVE leaves Telford at Christmas, we will have met with 2500 students and spent our first full week of schools work in each of the five churches together areas.



Area	School	Date & time in	Date & time out
Shifnall & Albrighton	Idsall School	Friday 1st Nov	
	Idsall School Training day	Saturday 2nd Nov	Friday 8th Nov
Newport	TBC	8th	15th
NW Telford	Charlton School	15th	22nd
NE Telford	Telford Priory School Stacey Jordon: Head	22nd	29th
Centre Telford	Thomas Telford	29th	6th Dec
South Telford	TBC	6th Dec	13th
Whitchurch	Sir John Talbot School	13th	Thursday 19th 20th PD Day

In addition to the schools taking GSUS LIVE in Telford, Idsall School and Sir Jon Talbot School in Whitchurch will also receive the unit. During my exploration of schools and their needs this year, I found several schools who are interested in working with us, who didn't feel able to have GSUS LIVE.

- *Langley School*
- *Burton Borough School*
- *Telford Park*
- *Wrekin College*

I'm also beginning to speak to:

- *Abraham Darby*
- *Adams Academy*

Which is in addition to the existing weekly secondary work being done in Hadley Learning Community & Holy Trinity Academy by other churches.

# Where are we going?

At this early stage, it's difficult to know what Engage Schools will be doing in the future. However, we do know what our vision is and what we hope for young people in our town. I should note, that we don't believe Engage Schools will be involved in all aspects outlined, however it is important that our collective visions are combined, and we will be actively building on well researched models of work with young people, encouraging others to do likewise.

Our greatest hope is that Engage Schools will ensure that every child handed carefully from primary school to their secondary school with full knowledge of their next Christian support team. Our hope is that primary teams will work hand in hand with Engage Schools to **ensure that no young person falls through the gap.**

We aim to help young people move forward in:

1. Understanding of self
2. Resilience in changing circumstances
3. Experience of leadership
4. Development of faith in Jesus

## How will we achieve this?

We'll achieve these outcomes by guiding young people through a **three-stage relational programme** which is worked out in the **five Christians Together Communities** of Telford and Wrekin and the schools therein.

## Three-stage strategic programme

1. Young people receive the results of our programme 'output' within school. For example:
  1. Assemblies
  2. Prayer spaces, RE Teaching, and events
  3. Chaplaincy and mentoring
2. Young people we meet are encouraged to choose to engage with us both in school and the community. For example:
  1. Clubs, before, during, and after school.
  2. Youth clubs and groups run by Church, and by Engage Schools.
  3. Social action, volunteer, and leadership opportunities.
3. Young people who have chosen to engage in 'community' will be given opportunities to deepen their relationship with us and churches through evangelistic and discipleship initiatives. For example:
  1. Evangelistic and discipleship group initiatives run by Churches and by Engage Schools
  2. One to one mentoring and discipleship
  3. Events designed to transition young people into Church fellowships

## The Five Christians Together Communities

1. **South Telford Association Churches**
  1. Madeley Academy
  2. Abraham Darby
  
2. **Central Telford Ecumenical Partnership**
  1. Thomas Telford
  2. Telford Langley
  3. Southhall
  4. Telford Park
  
3. **North West Telford Churches Together**
  1. Charlton
  2. Hadley learning community & The Bridge
  3. Ercall Wood
  4. Wrekin College
  
4. **North East Telford Churches Together**
  1. Telford Priory School
  2. Holy Trinity Academy
  
5. **Newport Christians Together**
  1. Adams Grammar School
  2. Burton Borough School
  3. Newport Girls School

## Schools work ethos

When working with schools, we aim to work within the area of spiritual development, and we aim to journey with young people throughout KS2, 3, 4, and 5.

Spiritual development definition:

*“We believe that Spiritual Development is all about Reflecting and valuing experiences of awe and wonder, joy and sorrow, relationships with others, the natural world, and the big beyond”*  
Youthscape

## How long do we aim to work with each young person?

We recognise that young people will go through several transitional periods in their nine-year journey through KS2,3,4 & 5:

1. Transition to secondary school
2. Transition to new communities formed by engage schools and our partners
3. Transitions through different personal experiences and stages of development
4. Transition into faith in Jesus
5. Transition to further education

## How will we ensure success?

To ensure success in the transition of young people in all areas:

- We will partner with like-minded primary school ministries to ensure that every child is handed carefully from primary school to secondary school with full knowledge of their next Christian support team, to ensure that no young person falls through the gap.
- We will partner and champion key churches in the five Christians Together communities to provide high quality, safe and supported volunteers to link Engage Schools into local churches for the benefit of the young people we meet.
- We will partner with like-minded further education ministries who will continue to build on well-established relationships we've built with young people. This will ensure that they launch both in personal success and in their journey towards faith in Jesus.

## How will we evaluate?

We will use a tried and tested model of monitoring and evaluation. We will:

- Keep a central record of all ministry activity undertaken by engage schools and activity performed by partners using the engage schools name
- We will keep a GDPR compliant record of all young people who choose to engage with us, as laid out in the three-stage strategic programme.
- We will build a GDPR compliant picture of when young people first met us, and what their journey looks like including stories and testimony over their nine-year journey.
- We will evaluate our success based upon each young person we work with, moving forward in:
  1. Understanding of self
  2. Resilience in changing circumstances
  3. Experience of leadership
  4. Development of faith in Jesus

## A note from John re direction

If all of this seems a little far fetched for a project in its first year, I'd like to encourage you with the story of our more established youth work in Bridgnorth. In the next section, you'll see the Catalyst Youth Trust Growth Matrix, and how it works in building a statistical framework for relational youth work. You'll read how a project in it's the eighth year is seeing masses of growth with completely unchurches young people and how that's impacting the community.

This is not to say that Telford will be a carbon copy, however, if we're prayerfully expectant that God will move in Telford schools, I believe that we will see him move in ways that we've seen him work in other similar areas.

In the last 22 years, I've experienced God raise up so many young people, and it always follows a similar pattern.

- Good provision
- Good relationships
- Engagement and commitment of the young person
- Growth / mentoring / discipleship and some organised chaos.



## BYSP core statistical overview

### 279 Individual young people choose to engage with us in a significant way as a direct result of our schools programme

Not including: 30 Young people who interact with us in Friday night detached work  
 460 People recorded as visiting summer nights over the six night programme

- 53 OWS Lunch Club.
- 79 BES Lunch Club.
- 43 Castlefields Lunch Club
- 5 Eternium table top gaming initiative
- 123 The Bridge Youth Centre
- 30 Young people significantly impacted by detached work on Friday Nights in the summer months.
- 29 Individual young people attend 4 Stir (Spiritual development) groups.
- 14 Young people attended Spree from BYSP.
- 45 Young people attended Spree from BAYM clubs.
- 17 Individual young people attended The Bridge as a result of the Moving Up Programme.

## A selection of outcome stories built using Catalyst Youth Trust Growth Matrix

All three of these young people were contacted through our Schools work. This year BYSP recorded 43 significant outcomes stories using the growth matrix.

### Young person 95ME (Stir)

In recent months we have begun to see significant faith development in this young man. We have known this young man for many years first meeting him at main events, before he became an active member at the Bridge, Stir and spree. Through the Stir programme we have seen this young man explore his own personal faith, develop a deeper understanding of his own beliefs, increase his ability to reflect, experience christian disciplines and engage in Christian Community. He has recently given his life to Jesus, stood and prayed for leaders at spree and is being baptised at the end of August. The bridge programme has really improved his confidence and his understanding of others. We're thrilled with the progress this young person has made.

### Young person 27SS (Bridge)

The team have worked directly with 27SS for over two years now, however through this year we've see them grow in their resilience through adverse events, suffering bullying in education impacting their social skills The Bridge has become a place of peace and understanding for 27SS, we are by no means the only support though. Time this year at The Bridge has deepened 27SS's understanding of themselves and others, through our role play, social skills development group, Eternium 27SS has found ways of coping and recognising difficult personalities that clash with their own and developed methods in game (and out of game) to manage their own anger issues in a healthier, well rounded way. This and other activities have given 27SS a deeper sense of confidence as well as an increased self awareness, leading them into a new era of greater emotional literacy. So much so that 27SS has expressed an interest in becoming a young leader for Eternium Campaign Two, taking the skills they've learned through the game and other means, transferring them to new players with their own struggles and troubles. Over all 27SS has gained a deeper understanding of themselves, family, the community and the world through their built up resilience to adverse events which they would not have coped with a few years ago, even if it was simply moving house.

## Young person 302TB (Stir)

This young person has been coming to the Bridge for some time now, and recently came away with us to the West Midlands Spree event for a weekend full of fun, activity and talking about Jesus. Although he was anxious to be going away without his family, he engaged really well all weekend long; making friends with young people from other camps, jumping into new experiences, and deeply engaging with the content in the Deeper venue. He recognised, and articulated, that he wanted more of what God can offer; and showed a real awareness of self when he asked for people to pray for his family as they were trying to process some significant trauma back home. This young man has grown a lot in his resilience towards change and towards other people, and I pray that that will continue.

## BYSP Spiritual education statistics

### Moving up (Primary)

- 17 Moving UP lessons & workshops taught to Year 5 & 6 students
- 269 Year 6 students attended the Tom Elliot Workshop.
- 67 Tom Elliot Event people attended Tom Elliots follow up event at Bridgnorth Baptist Church.
- 240 Year 6 students attended Moving Up transitions workshops.
- 17 Individual young people attended The Bridge as a result of the Moving Up Programme.
- 43 Young people used lego therapy resources in Castlefields lunch club

### Reflect (Secondary)

- 66 Reflect lessons were taught.
- 1940 Recorded attendances in reflect lessons.
- 16 Year 12 Students were taught personal development principles in Bridgnorth Endowed School.
- 90 Year 10 Students were taught personal development principles in Bridgnorth Endowed School.
- 132 Individual young people attended lunch clubs as a result of Reflect & Student Support Programme.
- 29 Assemblies taken in Bridgnorth Schools.  
Every student in Bridgnorth Endowed school received five Christian themed assemblies from BYSP team.  
Every student in Oldbury Wells school received two Christian themed assemblies from BYSP team.

## Growth Matrix

Youth ministries are primarily relational, and as such, it's difficult to pin down exactly how young people are growing and benefitting from the time youth workers are spending with them. In specific areas of work, it is possible to create a picture based upon hard outcomes such as helping someone into employment, achieving a qualification, writing a CV, and the like. However, most youth work is far softer in terms of outcomes and is, therefore, only observable through months and years of relational growth.

To help address this, Catalyst Youth Trust has developed a growth matrix with Bridgnorth Youth & Schools Project to use in building outcome stories about work with young people.

1. Young people are all on a journey and will undoubtedly be moving forward in multiple ways. We aim to help them 'move forward' towards whatever success looks like for them.
2. Young people will access us in multiple ways, and so we should value the whole journey which young people are on from the moment they find us in school, the community or church.
3. Young people sometimes take massive leaps forward but must move in small incremental steps. For example, you might see that a young person has increased in confidence through activity, or is learning the value of volunteering. All steps forward are valuable, and recording growth can help us to assess whether we're achieving our aim.
4. When we build stories about our young people, we must adhere to GDPR legislation.

## Core aim

Help young people move forward in:

- Understanding of self
- Resilience in changing circumstances
- Experience of leadership
- Development of faith in Jesus

## Growth Matrix

<b>1</b>	<b>Understanding of self</b>	<b>2</b>	<b>Resilience in changing circumstances</b>
1 Activity:	Increase confidence through activity	5 Change:	Explore change
2 Reflection:	Increase ability to reflect	6 Resilience:	Build resilience
3 Emotions:	Deepen emotional literacy	7 Volunteering:	Learn the value of volunteering
4 Others:	Develop understanding of others	8 Understanding:	Deeper understanding of family, the community and the world
<b>3</b>	<b>Leadership</b>	<b>4</b>	<b>Development of faith in Jesus</b>
9 Experience:	Increased growth through experiences	13 Belief:	Deeper understanding of own beliefs
10 Leadership:	Experience of leadership	14 Faith:	Explore personal faith
11 Gifting:	Identify personal gifting	15 Disciplines:	Experience Christian disciplines. Prayer, Worship, Fasting, Giving, Silence, Solitude
12 Styles:	Deeper understand of own leadership style	16 Community:	Engage in Christian community

### Breakdown of the 6 key areas of youth ministry

There are multiple models for addressing the way young people move through youth ministry. A popular way of visualising ministry development is with a pyramid. The idea is that young people start at the largest numerical and broadest relational base, and move up through a process of ever-increasing depth and ever-decreasing numbers.

In this model we do recognise that numbers will still decrease with time; however, our focus is presence throughout the education journey of a young person, in their school, community, and ever-deepening relationships with disciples.

In this context that we seek to retain our focus on young people moving forward in multiple ways while recording growth as they move through all six ministry areas.

## Six key ministry areas

	Ministry area	Aims	Activity & links to other ministry areas
1	<b>Moving Up</b> (Transition from Y6- Y7)	The aim of the moving up programme is to Increase the resilience of children, helping them to expect and understand change in: <ul style="list-style-type: none"> <li>• Self</li> <li>• School</li> <li>• Belief</li> <li>• Family</li> </ul>	<b>Primary School</b> <ol style="list-style-type: none"> <li>1. Workshops</li> <li>2. Assemblies</li> <li>3. Lunch clubs</li> <li>4. Student support</li> <li>5. Transitions workshops</li> </ol>
2	<b>Reflect</b> (RE teaching / prayer spaces)	The aim of reflect is to encourage: <ul style="list-style-type: none"> <li>• Personal reflection</li> <li>• Participation</li> <li>• Deep thought</li> <li>• Emotional engagement</li> </ul>	<b>Secondary School</b> <ol style="list-style-type: none"> <li>1. Lessons</li> <li>2. Assemblies</li> <li>3. Lunch clubs</li> <li>4. Conferences</li> </ol>
3	<b>Student Support</b> (Early years and secondary support with young people)	The aim of the student support programme is to: <ul style="list-style-type: none"> <li>• Tackle difficult behaviour</li> <li>• Raise achievement</li> <li>• Improve attendance</li> <li>• Increase resilience</li> <li>• Boost self confidence</li> </ul>	<b>Primary &amp; Secondary</b> <ol style="list-style-type: none"> <li>1. Lunch clubs</li> <li>2. Individual support meetings</li> <li>3. Creative projects</li> <li>4. Small group work</li> </ol>
4	<b>Community youth work</b> (Youth Clubs and groups)	The aim of community youth work is to help young people become: <ul style="list-style-type: none"> <li>• Secure</li> <li>• Successful</li> <li>• Proactive</li> <li>• Independent</li> </ul>	<b>Community</b> <ol style="list-style-type: none"> <li>1. Youth groups</li> <li>2. Outreach programmes</li> <li>3. Trips and events</li> </ol>
5	<b>Stir</b> (Spiritual conversations and bible teaching groups)	The aim of Stir is to help young people to: <ul style="list-style-type: none"> <li>• Ask key questions</li> <li>• Gain 'spiritual' understanding</li> <li>• Realise difference in life</li> <li>• Have opportunity to respond to Jesus</li> </ul>	<b>Evangelism &amp; Discipleship</b> <ol style="list-style-type: none"> <li>1. Groups</li> <li>2. Discipleship with individuals</li> <li>3. Trips / camps and events</li> <li>4. Youth groups</li> </ol>
6	<b>Networking</b>	"We network to provide more opportunities for young people than we can provide as individual projects and clubs." We network to deepen and strengthen: <ul style="list-style-type: none"> <li>• Ownership of local club</li> <li>• Understanding of self</li> <li>• Leadership opportunities</li> <li>• Faith development</li> <li>• Outward looking youth community</li> </ul>	<b>Networking &amp; Equipping. Evangelism &amp; Discipleship</b> <ol style="list-style-type: none"> <li>1. Young volunteering</li> <li>2. WM Spree camp</li> <li>3. Joint events</li> <li>4. Training</li> <li>5. Networking</li> </ol>

# Flyer

To download your own copy of the engage schools flyer, please visit the website. [www.engageschools.co.uk](http://www.engageschools.co.uk)

## Amazing opportunities to invest in young people.

Would you like to be part of a vision to provide every young person at Secondary School opportunities to engage with Christian spirituality? Opportunities might include: Prayer Spaces, Reflective Practise, Leading Assemblies, Taking RE and other lessons, Lunchtime or After School Clubs, Creating special events, Chaplaincy & mentoring.

Telford Christians Together with help from John Prockter, the Director of Catalyst Youth Trust, are establishing Engage Schools, a Secondary School project in Telford. John leads a very successful Schools Project in Bridgnorth and has over 20 years of experience in the field.

Our intention is to employ a full time worker to start in the summer of 2019 and move on to develop a hub with a second worker and interns in due course.

## And a mission to get involved in.

We need people committed to praying regularly and regular committed givers for this to turn from a dream into reality. Could you be one of these?

In practical terms the initial cost of the project will be in the order of £26,200 per annum and this will rise to £40,400 per annum as the second phase of the project gets underway. If this project is to be a success then it needs the support of Christians and local churches from across the Borough.

Could you consider as a church budgeting to contribute towards the costs or as an individual giving a regular amount to this work. Initially we are looking for commitments to a period of five years. This is the minimum we believe that is required to establish the project.

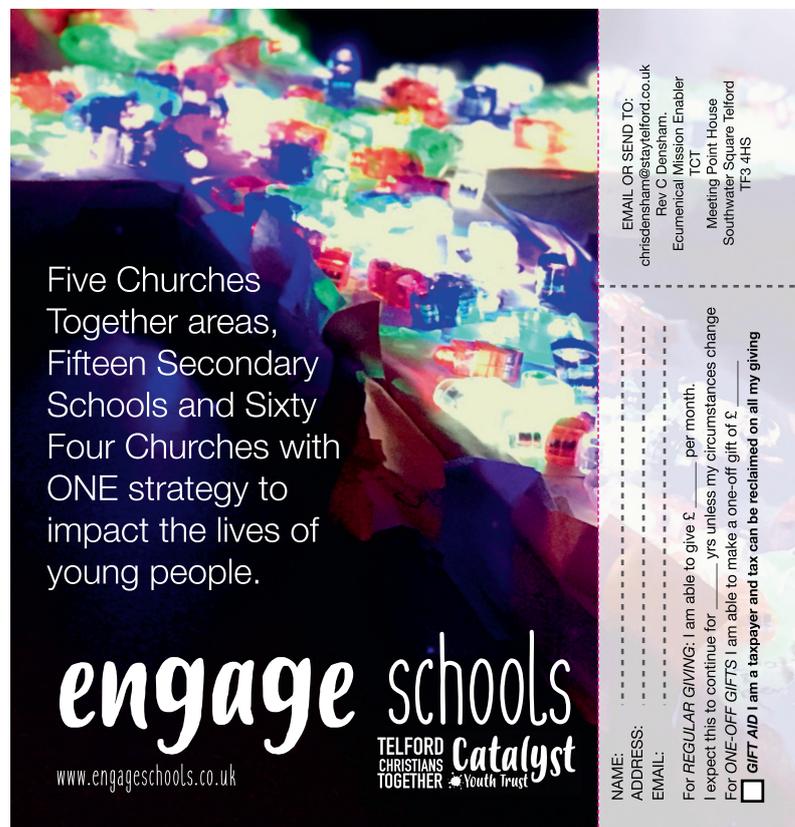
## Would you like to partner with us?

We will be applying to appropriate grant making bodies and Denominational Funds to raise what funds we can. But if we, as the Church in Telford, are serious about this the majority of the monies required should come from us and so for example:

- If 100 individuals gave £5 a month = £6000
- If 10 individuals gave £25 a month = £3000
- If 20 churches gave £100 a year = £2000
- If 20 churches gave £500 a year = £10,000
- If 2 churches gave £2000 a year = £ 4000

This totals £25,000/year, without taking account of any Gift Aid recovered. Could you prayerfully consider what you can give and complete the pledge form as appropriate.

We are looking for initial commitments of five years to establish the project.



The flyer features a vibrant, abstract background of colorful, glowing shapes. The text is white and black, providing a high-contrast look. At the bottom, there is a logo for 'engage schools' and 'Catalyst Youth Trust'.

Five Churches Together areas,  
Fifteen Secondary Schools and Sixty Four Churches with ONE strategy to impact the lives of young people.

**engage schools**  
www.engageschools.co.uk

TELFORD CHRISTIANS TOGETHER Catalyst Youth Trust

EMAIL OR SEND TO:  
christiansham@taylor.telford.co.uk  
Rev C Denham  
Ecumenical Mission Enabler  
ICT  
Meeting Point House  
Southwater Square Telford  
TF3 4HS

NAME: \_\_\_\_\_  
ADDRESS: \_\_\_\_\_  
EMAIL: \_\_\_\_\_

For REGULAR GIVING: I am able to give £ \_\_\_\_\_ per month.  
I expect this to continue for \_\_\_\_\_ yrs unless my circumstances change  
For ONE-OFF GIFTS I am able to make a one-off gift of £ \_\_\_\_\_  
 GIFT AID I am a taxpayer and tax can be reclaimed on all my giving

# Engage Schools Map

This map below is a visual representation of a much larger piece of work. You won't be able to read a lot of the detail, but the map includes:

- Secondary Schools
- Primary Schools
- FE College
- Churches
- People involved

First and foremost, this map was a way for me to begin to understand the geography of Telford, but over the year, it has been helpful in plotting ministry engagement and looking for obvious partnerships.

